**Policies and Classroom Management Scavenger Hunt**

**Group member’s names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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In your group of four, you and your members are responsible for finding all the answers to the scavenger hunt. Each member must initial the information he or she provided. Your initials must appear on the page at least 2 times to earn full credit.

You are using ***textual evidence*** to answer all your questions!

**Questions**  **Initials**

**Classroom policies**

1. How much is homework worth towards your final grades?
2. What types of beverages are allowed in class?
3. How long before a long range due date should you ask for an extension

(at least)?

1. How many points will late work be docked?
2. When are you NOT allowed to leave the room for the bathroom or

water?

1. What should you have with you to be accepted into class if you are

tardy?

1. When are you allowed to use your phone when you are on campus?
2. What will happen if you consistently bring your laptop to class

uncharged?

1. What is the best way for your parents to contact you during school

hours?

10) Where can you find almost all of the resources given out or needed

in class

11) What happens to your laptop if you are caught using it incorrectly?

What happens after the 3rd time?

12) Does Ms. L want you to be eaten by sharks?

How do you know your answer is right according to the policies sheet?

What do you think Ms. L means in the shark statement?

13) List the 3 Rs:

14) What two things must you bring to class every single day?

**How we will manage our class together**

1) List 1 way to show respect for:

Yourself:

Others:

Property:

2) Find “Consequences for bad choices.” If you play a sport, will you have to

serve ASD on a game day?

3) What one thing is similar for consequences 3-7?

4) When should you pack up to leave class?

5) What could you infer Ms. L believes are the 2 most important rules in

our classroom?

6) Can you have a snack in class?

What would end this privilege?

7) What should you be doing when the tardy bell rings?

8) As a group, read the section about “Growth Mindset.” What can you infer

about what the phrase “Growth Mindset” means based on what you’ve read?

9) INDIVIDUALLY: ONE member in your group tear ONE piece of notebook paper

into four sections. Put your name on your ¼ page. Find the 7 statements Ms. L has

said are ways she will help you. Pick the 1 you think is most important for YOU to

get from ME and explain why. Do this work on your ¼ page and staple it to this paper.

Each member should initial a box.