**Jonathan Livingston Seagull Synopsis**

Jonathan Livingston Seagull is concerned with a young seagull's efforts to rise above the ordinary. In a flock where individuality is frowned upon, Jonathan finds himself a loner and an outcast.

After performing feats of tremendous courage and skill, Jonathan is expelled from the flock. This gives him the freedom to develop his skills, and in so doing he reaches a higher plane of achievement, a heaven of sorts. The lessons that Jonathan learns in his travels reflect both a greater peace of mind and a freedom to be himself. Jonathan continues the cycle, by returning to the flock and teaching its ambitious members the lessons that he has learned from Sullivan Seagull and Chiang, the Elder Gull.

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| ***Jonathan Livingston Seagull***  ***by* Richard Bach**  ***Part 1* 1) QUESTIONS:** Use CER for each answer.   1. **2) MY REFLECTIONS**: As you read, write your reflections in the column to the right.   **3) MY STATEMENTS**: At the end of part two, write five pieces of information you will share with the class in order to help them fully understand your section of the text.  ***Questions (As you read, answer the following questions being sure to use CER!*** | ***Name:***  ***Block:***  ***Team:***  ***Date:***  ***Vocabulary :***  ***My Reflections(at this point in the story, what do you know, what do you think about what is happening, or what questions do you have?)*** |
| **Example:**  **1. What did Jonathan love more than anything else?**  **Claim: Flying**  **Evidence: “More than anything else, Jonathan Livingston Seagull loved to fly” (4).**  **Reasoning: The author clearly tells us he loved to fly more than anything.** | **Example:**  ***The main character is a bird who would rather fly than eat. He is different from the other seagulls.  He seems to be a loner.*** |
| **2. What did his father tell him to study?** |  |
| **3. What was the “breakthrough”** |  |
| **4. Why was Jonathan cast out of the flock?** |  |
| **5. According to Jonathan, why is a gull’s life so short?** |  |
| **6. Where did Jonathan go to at the end of part one?** |  |

**My Statements to help others understand my part of the text. Write down five sentences that, together, provide an objective summary (facts only, not your thoughts or feelings) of your entire part of the text. Make sure that you go chronologically and cover the most important plot points that one needs to know to understand the story.**

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**(Bold info impacts your understanding of your section but is not part of the story you are reading).**

Jonathan Livingston Seagull is concerned with a young seagull's efforts to rise above the ordinary. In a flock where individuality is frowned upon, Jonathan finds himself a loner and an outcast.

After performing feats of tremendous courage and skill, Jonathan is expelled from the flock. **As Jonathan is practicing at the end of part one, he has an accident (beginning of part 2, he awakens after the accident).**This gives him the freedom to develop his skills, and in so doing he reaches a higher plane of achievement, a heaven of sorts. The lessons that Jonathan learns in his travels reflect both a greater peace of mind and a freedom to be himself. Jonathan continues the cycle, by returning to the flock and teaching its ambitious members the lessons that he has learned from Sullivan Seagull and Chiang, the Elder Gull.

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| ***Jonathan Livingston Seagull***  ***by* Richard Bach**  ***Part 2* 1) QUESTIONS:** Use CER for each answer.   1. **2) MY REFLECTIONS**: As you read, write your reflections in the column to the right. See detailed instructions below.   **3) MY STATEMENTS**: At the end of part two, write five pieces of information you will share with the class in order to help them fully understand your section of the text. See detailed instructions below.  ***Questions (As you read, answer the following questions being sure to use CER!*** | ***Name:***  ***Block:***  ***Team:***  ***Date:***  ***Vocabulary :***  ***My Reflections(at this point in the story, what do you know, what do you think about what is happening, or what questions do you have?)*** |
| **Example:**  **1. Where is Jonathan now?“**  **Claim: Heaven**  **Evidence: “So this is heaven, he thought, and he had to smile at himself. It was hardly respectful to analyze heaven in the very moment that one flies up to enter it” (41).**  **Reasoning: I can’t be sure that it is heaven, but in this quote, the author shows that Jonathan believes he is in heaven.** | **Example:**  ***What?!?!?! Did he die?!?!? What just happened????? Is he in heaven??*** |
| **2. For the gulls in this new place, what is the most important thing in living?** |  |
| **3. How does Chiang define heaven** |  |
| **4. According to Sullivan, why is Jonathan such a good student?** |  |
| **5) Chiang has taught Jonathan to travel through \_\_\_\_\_\_ and \_\_\_\_\_\_.** |  |
| **6. Jonathan’s next lesson is to learn the meaning of \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_.** |  |
| **7. What were Chiang’s last words to Jonathan?** |  |

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Jonathan Livingston Seagull is concerned with a young seagull's efforts to rise above the ordinary. In a flock where individuality is frowned upon, Jonathan finds himself a loner and an outcast.

After performing feats of tremendous courage and skill, Jonathan is expelled from the flock. **As Jonathan is practicing at the end of part one, he has an accident (beginning of part 2, he awakens after the accident).This gives him the freedom to develop his skills, and in so doing he reaches a higher plane of achievement, a heaven of sorts (perhaps an alternate dimension... either way, he is not in the same physical place as he was before the accident).** The lessons that Jonathan learns in his travels reflect both a greater peace of mind and a freedom to be himself. **At the end of part 2, Fletcher Gull has been kicked out of the flock, just as Jonathan once was. He joins Jonathan to learn from him.** Jonathan continues the cycle, by returning to the flock and teaching its ambitious members the lessons that he has learned from Sullivan Seagull and Chiang, the Elder Gull.

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| ***Jonathan Livingston Seagull***  ***by* Richard Bach**  ***Part 3* 1) QUESTIONS:** Use CER for each answer.   1. **2) MY REFLECTIONS**: As you read, write your reflections in the column to the right. See detailed instructions below.   **3) MY STATEMENTS**: At the end of part two, write five pieces of information you will share with the class in order to help them fully understand your section of the text. See detailed instructions below.  ***Questions (As you read, answer the following questions being sure to use CER!*** | ***Name:***  ***Block:***  ***Team:***  ***Date:***  ***Vocabulary :***  ***My Reflections(at this point in the story, what do you know, what do you think about what is happening, or what questions do you have?)*** |
| **Example:**  **Where did Jonathan’s new students come from?**  **Claim: His new students came from his old flock.**  **Evidence: “By the end of three months, Jonathan had six. other students, outcasts all….**  **Reasoning: Jonathan was also an outcast and we only know about his flock from the book. So, we have to assume they were outcast from the same flock that Jonathan was kicked out of.** | **Example:**  ***Who the heck is fletcher seagull??Why was he kicked out of the flock? (in synopsis). Why did these other gulls become outcasts from the flock?*** |
| **2. What did Jonathan decide it was time to do after only a month of teaching his students?** |  |
| **3. What did the Elder order the flock to do?** |  |
| **4. What was Kirk Maynard Gull’s problem?** |  |
| **5. According to Jonathan, what is the only true law?** |  |
| **6. What did Jonathan say is the price of being misunderstood?** |  |
| **7. What do YOU think Jonathan meant when he said, “You have to practice and see the real gull, the good in every one of them, and to help them see it in themselves.”?** **(page 123)** |  |

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